

# Behaviour Policy at St Mary's C of E Primary School



‘Small school, big heart, learning and growing together’

‘Even though we are many individuals, christ makes is one body and individuals who are connected to each other’

Romans: 15:5

At St Mary's C of E Primary school the idea of 'team' is at the heart of everything we do. We have high expectations of behaviour and are proud of it. We celebrate our successes together, and we resolve our negative behaviours together. This is done within school and also alongside parents as a joint effort. Our behaviour policy is a consistent approach that has positivity running through it. Staff within school have been trained in how to apply this policy and consistently deliver it.

All classes follow the same behaviour chart and this is up in all classrooms. The chart has 4 categories to it. Wow, good, wobbly and unacceptable. Children's names are stuck onto the chart and can be moved up and down. All children start on good each day. The behaviour chart is extremely clear and easy to understand. Children feel safe knowing that negative behaviours will be addressed and dealt with.

The chart outlines what you would need to do to get onto that 'label' and also how you and the team would feel with you being there.

## **Wow:**

If children do something that the adult believes is 'wow' behaviour, the child moves their name there. The class will give them a round of applause and be proud of them. We make a big deal of wow behaviour. A wow sticker is given out that quickly explains what the child did. All members of staff will ask the child why they got onto wow if they see this wow sticker. Parents will be proud.

## **Good:**

All children start each day on good no matter what has happened the day before. The chart outlines what good behaviour is.

## **Wobby:**

If a child is showing signs of wobbly behaviour (see behaviour chart for what this is) then they will receive a warning/reminder. This reminder is about making sure they have the opportunity to make the right choice and think about their actions. If needed, the teacher will ask the child which part of the chart they are starting to display, giving them every chance to

make the right choice. If the child does not improve this behaviour, they will move their name



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to wobbly. When a child is on wobbly, they may have time out to take responsibility and think about how they will get back to good. If there are any friendships to restore, this will take place with the adult in a restorative way. The aim is for the team to support the child in making the right choice to get back to good as soon as possible.

## **Unacceptable:**

If a child displays unacceptable behaviour, they move their name and they will have a conversation with Mr Moss straight away. Mr Moss will talk to the child to unpick what has happened, hear how they were feeling at the time and what impact their actions have had on themselves and the team. The team will be aware of where the child's name is. If there are any friendships to restore, this will take place with Mr Moss leading this in a restorative way. The child will have time away from the team to think about their actions. If needed, an apology letter or verbal apology will be expected. Mr Moss will call parents during the day to explain how the child ended up on unacceptable to then work as a team to make sure the child understands the consequences of their actions.

Physical harm is taken extremely seriously and exclusions will be

considered. **Out of school club:**

To allow full wrap around consistency, the behaviour policy is applied at OOSC. The policy is visible with all children's names there to be celebrated. WOW stickers are still issued.

## **All adults and all times:**

At break times, lunch times and after school clubs, the behaviour policy is adhered

to. Chair of Governors: Glynish ashford

Head teacher: Richard Moss

3.9.23

Reviewed: Sep 2024